



LESSON PLAN



NAME : HeartWork Lesson Plan for Middle/High School

TOPIC: A Case Study of Amr Ibn Al Aas

lesson focus :

In this lesson, students will be able to reflect on the power of transformative love and analyze the way it shows up in the life of Amr ibn Al-Aas.

success criteria:

I will know I am successful when I have...

- Read the passages and answered the reflection questions
- Identified examples of transformative love in the stories that I have read.
- Discussed my reflections with my peers

materials needed for the lesson:

- Tech option: [Jamboard](#) (note: the teacher must make a copy and share to the learning management system/directly with students)
 - Non-tech option: Four large sheets of paper for [“Gallery Walk”](#) and (optional) post-it notes
- The [Story of Amr Worksheet](#) (older grades may need a supplemented story, an [example](#))
- Writing utensils
- An open heart

teacher will...

students will...

Teacher will welcome students into class.

Students will enter class and prepare for class to start.

(10 minutes) Depending on the access to technology, teacher will share the **Jamboard** with slides for each of the following questions:

- What is love?
- Define “transformative love” is.
- What are some examples in which someone’s love has changed your life?
- How do you think the concept of transformative love applies in Islam?

(10 minutes) Students will work on the Jamboards and reflect on the questions. Students can discuss with partners, if they choose.

teacher will...

students will...

Non-tech option: If students do not have access to technology, teacher will write four questions on four separate large sheets of paper (one paper for each question) and hang them up around the room.

Non-tech option: Students will walk around the room and respond to the questions directly on the posters or via post-it notes. Students must respond to all four questions.

(20 min) Teacher will distribute the worksheets linked in materials to students.

Students will share their thoughts on the questions; be active participants in the discussion.

(20 min) Teacher will distribute the worksheets linked in materials to students.

(Continued)

Students will read the passages in the worksheet and deeply reflect on the questions they come across. Students will write a short reflection paragraph at the end of the worksheet.

teacher will...

students will...

Teacher will explain to students the importance of approaching the next activity through the lens of transformative love and the power it has to heal, which we have seen reflected in our Prophetic tradition.

Teacher will share some of what they learned in the workshop with students.

Teacher will give students time to work on the worksheet.

(10 min) Teacher will tell students to get into partners or groups (2-4) and ask them to discuss their response to the reflection question.

(Continued)

Students get in groups and discuss their responses to the reflection question. Students choose a representative for the group to share out.

teacher will...

students will...

Teacher will explain to students that they have 5 minutes and one person is in charge of sharing-out to the whole class what the group discussed.

Teacher will bring the class together and facilitate discussion between representatives, giving the rest of the class opportunities to share and respond as well.

Representatives share the ideas of the group. The rest of the class listens intently, perhaps taking notes of the discussion. Students also share their ideas and contribute to the overall discussion.

Teacher will end class with closing remarks and their own reflections of the activity.

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