

Standards Alignment

Resource: <https://www.ampalestine.org/>

English Language Arts (Common Core: 9-12)

- CCSS.ELA-Literacy.SL.9-10.4: Present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, substance, and style are appropriate to purpose, audience, and task.
- CCSS.ELA-Literacy.SL.11-12.4: Present information, findings, and supporting evidence, conveying a clear and distinct perspective, such that listeners can follow the line of reasoning, alternative or opposing perspectives are addressed, and the organization, development, substance, and style are appropriate to purpose, audience, and a range of formal and informal tasks.

History ([National Council for Social Studies Standards](#): High School)

- III.g: describe and compare how people create places that reflect culture, human needs, government policy, and current values and ideals as they design and build specialized buildings, neighborhoods, shopping centers, urban centers, industrial parks, etc

Art ([National Core Arts Standards](#) – high school)

- **Anchor Standard 2: Organize and develop artistic ideas and work.**
 - High school: Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.