

Standards Alignment

Resource:

<https://www.msn.com/en-gb/video/lifestyle/palestinian-artist-in-london-documents-the-gaza-war-through-her-art/vi-BB1iR4v8?ocid=socialshare#details>

English Language Arts (Common Core: Grades 7-12)

- CCSS.ELA-Literacy.SL.7.2: Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.
- CCSS.ELA-Literacy.RI.7.1: Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
- CCSS.ELA-Literacy.SL.9-10.2: Integrate multiple sources of information presented in diverse media or formats (e.g., visually, quantitatively, orally) evaluating the credibility and accuracy of each source.
- CCSS.ELA-Literacy.RI.9-10.1: Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
- CCSS.ELA-Literacy.SL.11-12.2: Integrate multiple sources of information presented in diverse formats and media (e.g., visually, quantitatively, orally) in order to make informed decisions and solve problems, evaluating the credibility and accuracy of each source and noting any discrepancies among the data.
- CCSS.ELA-Literacy.RI.11-12.1: Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain.

History ([National Council for Social Studies Standards](#): Middle Grades & High School)

- *NCSS 1.a*: analyze and explain the ways groups, societies, and cultures address human needs and concerns
- *NCSS 1.c*: explain and give examples of how language, literature, the arts, and other artifacts, traditions, beliefs, values, and behaviors contribute to the development and transmission of culture

- *NCSS I.d*: compare & analyze societal patterns for preserving and transmitting culture while adapting to environmental or social change
- *NCSS IX.a*: describe instances and explain how language, art, music, belief systems, and other cultural elements can facilitate global understanding or cause misunderstanding

Art ([National Core Arts Standards](#) – 7-12)

- **Anchor Standard 7: Perceive and analyze artistic work**
 - analyze ways that visual components and cultural associations suggested by images influence ideas, emotions, and actions.
 - identify and analyze cultural associations suggested by visual imagery.
 - Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works
- **Anchor Standard 10: Synthesize and relate knowledge and personal experiences to make art**
 - Describe how knowledge of culture, traditions, and history may influence personal responses to art.
 - Distinguish different ways art is used to represent, establish, reinforce, and reflect group identity.