

Standards Alignment

Resource:  [Allamah History of Masjid al Aqsa.pdf](#)

English Language Arts (Common Core: Grades K-4)

- *CCSS.ELA-Literacy.RI.K.3*: With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.
- *CCSS.ELA-Literacy.RI.2.3*: Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
- *CCSS.ELA-Literacy.RL.2.7*: Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
- *CCSS.ELA-Literacy.RI.2.3*: Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
- *CCSS.ELA-Literacy.RI.4.6*: Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided.

History ([National Council for Social Studies Standards](#): Early Grades)

- *NCSS I.d*: compare ways in which people from different cultures think about and deal with their physical environment and social conditions.
- *NCSS III.g*: describe how people create places that reflect ideas, personality, culture, and wants and needs as they design homes, playground, classrooms, and the like.
- *NCSS III.h*: examine the interaction of human beings and their physical environment, use of land, building of cities, and ecosystem changes in selected locales and regions

Art ([National Core Arts Standards](#): Early Grades)

- **Anchor Standard 10**: Relate artistic ideas and works with societal, cultural, and historical context to deepen understanding

- Discuss how media artworks and ideas relate to everyday and cultural life, such as media messages and media environments.
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