

Standards Alignment

Resource:  'Occupation 101' Full Movie | The Truth About the Creation of Israel | Censored on Mainstream ...

English Language Arts (Common Core: Grades 9-12)

- CCSS.ELA-Literacy.W.9-10.2: Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
- CCSS.ELA-Literacy.W.9-10.7: Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.

History ([National Council for Social Studies Standards](#): High School)

- *NCSS 1.a*: analyze and explain the ways groups, societies, and cultures address human needs and concerns
- *NCSS 1.d*: compare & analyze societal patterns for preserving and transmitting culture while adapting to environmental or social change
- *VI.f*: analyze and evaluate conditions, actions, and motivations that contribute to conflict and cooperation within and among nations
- *VI.g*: evaluate the role of technology in communications, transportation, information-processing, weapons development, or others areas as it contributes to or helps resolve conflicts
- *VI.h*: explain and apply ideas, theories, and modes of inquiry drawn from political science to the examination of persistent issues and social problems

Art ([National Core Arts Standards](#) – 9-12)

- **Anchor Standard 2: Organize and develop artistic ideas and work.**
 - Collaboratively develop a proposal for an installation, artwork, or space design that transforms the perception and experience of a particular place.

- Demonstrate in works of art or design how visual and material culture defines, shapes, enhances, inhibits, and/or empowers people's lives.