

Standards Alignment

Resource: <https://www.palestinemuseum.us/>

English Language Arts (Common Core: K-12)

- CCSS.ELA-Literacy.L.2.5: Demonstrate understanding of word relationships and nuances in word meanings.
- CCSS.ELA-Literacy.SL.2.4: Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.
- CCSS.ELA-Literacy.L.6.5: Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
- CCSS.ELA-Literacy.SL.6.4: Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.
- CCSS.ELA-Literacy.L.11-12.5: Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
- CCSS.ELA-Literacy.SL.11-12.4: Present information, findings, and supporting evidence, conveying a clear and distinct perspective, such that listeners can follow the line of reasoning, alternative or opposing perspectives are addressed, and the organization, development, substance, and style are appropriate to purpose, audience, and a range of formal and informal tasks.

History ([National Council for Social Studies Standards](#): All ages)

- I.c:
 - Early: describe ways in which language, stories, folktales, music, and artistic creations serve as expressions of culture and influence behavior of people living in a particular culture
 - Middle: explain and give examples of how the arts, traditions, beliefs, values, and behaviors contribute to development and transmission of culture

- High School: apply an understanding of culture as an integrated whole that explains the functions and interactions of language, literature, the arts, traditions, beliefs and values and behavior patterns
- III.g:
 - Early: describe how people create places that reflect ideas, personality, culture, and wants and needs as they design homes, playgrounds, classrooms, and the like
 - Middle: describe how people create places that reflect cultural values and ideals as they build neighborhoods, parks, shopping centers, etc
 - High School: describe and compare how people create places that reflect culture, human needs, government policy, and current values and ideals as they design and build specialized buildings, neighborhoods, shopping centers, urban centers, industrial parks, etc

Art ([National Core Arts Standards](#) – All ages)

- **Anchor Standard 2: Organize and develop artistic ideas and work.**
 - Early grades: Explore uses of materials and tools to create works of art or design.
 - Create personally satisfying artwork using a variety of artistic processes and materials.
 - Middle: Demonstrate willingness to experiment, innovate, and take risks to pursue ideas, forms, and meanings that emerge in the process of artmaking or designing.
 - High school: Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.