

Standards Alignment

Resource: Sitti's Bird <https://youtu.be/bW9scWvudQY?si=iaigM1V5Fcu1YU8a>

English Language Arts (Common Core: Grades K-4)

- *CCSS.ELA-Literacy.RL.K.1*: With prompting and support, ask and answer questions about key details in a text.
- *CCSS.ELA-Literacy.RL.K.2*: With prompting and support, retell familiar stories, including key details.
- *CCSS.ELA-Literacy.RL.2.2*: Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
- *CCSS.ELA-Literacy.RL.2.7*: Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
- *CCSS.ELA-Literacy.RL.4.2* Determine a theme of a story, drama, or poem from details in the text; summarize the text.
- *CCSS.ELA-Literacy.RL.4.3* Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).
- *CCSS.ELA-Literacy.RL.4.7*: Make connections between the text of a story or drama and a visual or oral presentation of the text, identifying where each version reflects specific descriptions and directions in the text.

History ([National Council for Social Studies Standards](#): Early Grades)

- *NCSS I.c*: describe ways in which language, stories, folktales, music, and artistic creations serve as expressions of culture and influence behavior of people living in a particular culture
- *NCSS I.d*: compare ways in which people from different cultures think about and deal with their physical environment and social conditions.

- *NCSS II.b:* demonstrate an ability to correctly use vocabulary associated with time such as past, present, future, and long ago; identify examples of change.

Art ([National Core Arts Standards](#): K-2)

- **Anchor Standard 8:** Interpret intent and meaning in artistic work.
 - Share appealing qualities and possible changes in media artworks.
 - Determine the purposes and meanings of media artworks, considering their context.
- **Anchor Standard 10:** Relate artistic ideas and works with societal, cultural, and historical context to deepen understanding
 - Discuss how media artworks and ideas relate to everyday and cultural life, such as media messages and media environments.