

Standards Alignment

Resource:  [The letter that led to the founding of Israel | Featured Documentary](#)

English Language Arts (Common Core: 9-12)

- CCSS.ELA-Literacy.SL.9-10.2: Integrate multiple sources of information presented in diverse media or formats (e.g., visually, quantitatively, orally) evaluating the credibility and accuracy of each source.
- CCSS.ELA-Literacy.SL.11-12.2: Integrate multiple sources of information presented in diverse formats and media (e.g., visually, quantitatively, orally) in order to make informed decisions and solve problems, evaluating the credibility and accuracy of each source and noting any discrepancies among the data.

History ([National Council for Social Studies Standards](#): High School)

- II.b: identify and describe significant historical periods and patterns of change within and cross cultures
- II.d: systematically employ processes of critical historical inquiry to reconstruct and reinterpret the past, i.e using a variety of sources and checking their credibility, etc
- IV.b: analyze group and institutional influences on people, events, and elements of culture in both historical and contemporary settings
- VI.a: examine persistent issues involving the rights, roles, and status of the individual in relation to the general welfare
- VI.f: analyze and evaluate conditions, actions, and motivations that contribute to conflict and cooperation within and among nations
- X.c: locate, access, analyze, organize, synthesize, evaluate, and apply information about selected public issues, identifying, describing, and evaluating multiple points of view

Art ([National Core Arts Standards](#) – High School)

- **Anchor Standard 2: Organize and develop artistic ideas and work.**
 - Middle: Demonstrate willingness to experiment, innovate, and take risks to pursue ideas, forms, and meanings that emerge in the process of artmaking or designing.

- High school: Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.