

Standards Alignment

Resource: <https://www.ampalestine.org/educate/publications/faqs-about-promoting-human-rights-palestinian-children-living-under-israeli>

English Language Arts (Common Core: Grades 9-12)

- CCSS.ELA-Literacy.RI.9-10.1: Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
- CCSS.ELA-Literacy.SL.9-10.2: Integrate multiple sources of information presented in diverse media or formats (e.g., visually, quantitatively, orally) evaluating the credibility and accuracy of each source.
- CCSS.ELA-Literacy.RI.11-12.1: Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain.
- CCSS.ELA-Literacy.W.11-12.1: Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
- CCSS.ELA-Literacy.W.11-12.6: Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.
- CCSS.ELA-Literacy.W.11-12.7: Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.

History ([National Council for Social Studies Standards](#): High School)

- *NCSS VI.a*: examine persistent issues involving the rights, roles, and status of the individual in relation to the general welfare
- *VI.c*: analyze and explain ideas and mechanisms to meet needs and wants of citizens, regulate territory, manage conflict, establish order and security, and balance competing conceptions of a just society

- *VI.d:* compare and analyze the ways nations and organizations respond to conflicts between forces of unity and forces of diversity
- IX.g: describe and evaluate the role of international organizations in the global arena
- IX.h: illustrate how individual behaviors and decisions connect with global systems.

Art ([National Core Arts Standards](#) – 9-12)

- **Anchor Standard 10: Synthesize and relate knowledge and personal experiences to make art.**
 - Utilize inquiry methods of observation, research, and experimentation to explore unfamiliar subjects through artmaking.
- **Anchor Standard 11: Synthesize and relate knowledge and personal experiences to make art. (Media Arts)**
 - Access, evaluate, and integrate personal and external resources to inform the creation of original media artworks, such as experiences, interests, and cultural experiences
 - Explain and demonstrate the use of media artworks to expand meaning and knowledge, and create cultural experiences, such as learning and sharing through online environments..