

Standards Alignment

Resource: <https://bdsmovement.net/>

English Language Arts (Common Core: Grades 9-12)

- CCSS.ELA-Literacy.W.9-10.1 Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
 - Introduce precise claim(s), distinguish the claim(s) from alternate or opposing claims, and create an organization that establishes clear relationships among claim(s), counterclaims, reasons, and evidence.
 - Develop claim(s) and counterclaims fairly, supplying evidence for each while pointing out the strengths and limitations of both in a manner that anticipates the audience's knowledge level and concerns.
 - Use words, phrases, and clauses to link the major sections of the text, create cohesion, and clarify the relationships between claim(s) and reasons, between reasons and evidence, and between claim(s) and counterclaims.
- CCSS.ELA-Literacy.W.11-12.7: Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.
- CCSS.ELA-Literacy.W.11-12.8: Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the strengths and limitations of each source in terms of the task, purpose, and audience; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and overreliance on any one source and following a standard format for citation.

History ([National Council for Social Studies Standards](#): High School)

- NCSS IX.b: explain conditions and motivations that contribute to conflict, cooperation, and interdependence among groups, societies, and nations
- NCSS IX.g: describe and evaluate the role of international and multinational organizations in the global arena
- NCSS IX.h: illustrate how individual behaviors and decisions connect with global systems
- X.e: analyze and evaluate the various forms of civic action on public policy

- X.g: evaluate the effectiveness of public opinion in influencing and shaping public policy development and decision making

Art ([National Core Arts Standards](#): High School)

- **Anchor Standard 11: Relate artistic ideas and works with societal, cultural, and historical context to deepen understanding (Visual Arts)**
 - Document the process of developing ideas from early stages to fully elaborated ideas.
 - Utilize inquiry methods of observation, research, and experimentation to explore unfamiliar subjects through artmaking.
 - Compare uses of art in a variety of societal, cultural, and historical contexts and make connections to uses of art in contemporary and local contexts.